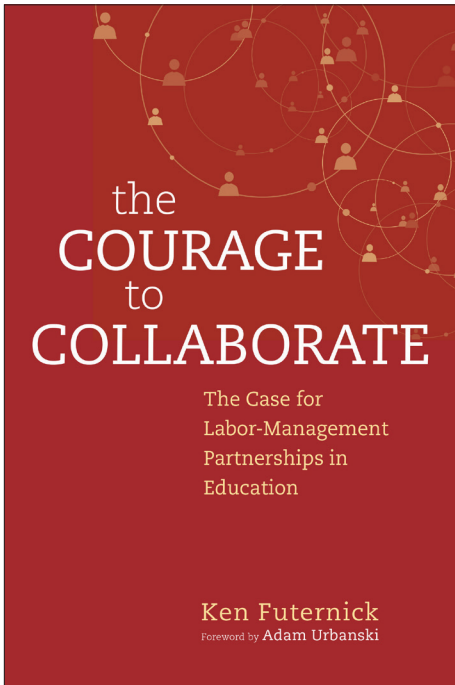


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## The Courage to Collaborate

The Case for Labor-Management Partnerships in Education

Ken Futernick

Foreword by Adam Urbanski

In *The Courage to Collaborate*, school turnaround expert Ken Futernick makes the case that collaboration between school management and teacher unions is a necessary condition for educational improvement. The author cites evidence showing that collaboration often leads to increased trust, stronger professional relationships, better policies, better implementation of programs and, ultimately, better outcomes for students.

Drawing on new research, his own experience, and the experience of dozens of other district and union leaders, Futernick details key features and benefits of labor-management collaboration. He also identifies and addresses several obstacles preventing its widespread adoption, including resistance to change, myths about what collaboration really means, skepticism about unions, lack of technical support, and misguided education policy.

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**Ken Futernick** is an educational consultant to schools, school districts, and policy makers across the United States. He is a cofounder and past director of the School Turnaround Center at WestEd.

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- Superintendents
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