

# Collaboration – A Path to Whole Child & Whole School Success

A participatory learning lab for teams to strengthen collaboration and discuss whole child efforts in their districts

Wednesday, January 25 and 26th, 9:30am – 4:30pm

Radisson Hotel, Los Angeles Midtown at USC, 3540 South Figueroa Street, Los Angeles, CA 90007



[California Labor Management Initiative \(CA LMI\)](#), [Los Angeles Education Partnership \(LAEP\)](#)  
[Consortium for Educational Change \(CEC\)](#)

## Learning Lab Agenda - Updates will be posted

January 25<sup>th</sup> DAY 1 - SERVING THE WHOLE CHILD (Updated 1/4/17)

Connecting Collaboration, School Climate, Working Conditions, Socio-Emotional Learning, Community School Strategies, Teacher Leadership and Instruction.

### Welcome and Overview

**Building systems for collaboration, goal setting, planning processes and accountability to drive student success**

Moderator: Shital Shah (AFT); Panelists- Mary McDonald (CEC), Principal Jose Navarro ([Social Justice Humanitas Academy](#)), Superintendent Mary Sieu & ABCFT President Ray Gaer (ABC Unified)

**1) Coherence: The Right Drivers in Action for Schools, Districts, and Systems**

[Based on Michael Fullen's Coherence Framework](#)

Q&A -

**2) School System Structures and Boundaries**

[Based on Patrick Dolan's Primer on Systemic Change](#)

Q&A -

**3) Meeting the Needs of the Whole Child - SEL, School Climate, Community Schools**

Q&A -

**Keynote Lunch Speaker- [Chris Edley, Co-Founder and President, The Opportunity Institute](#)**

Changing adult behavior, changing systems and building partnerships to sustain new strategies

**AFTERNOON LAB SECTIONS - Attendees will pick two of three sessions**

**Facilitated discussion and best practices for building process and structures to increase effectiveness. How are you using collaboration to drive SEL, Climate and Community Schools?**

- Collaboration
- Mutual Accountability
- Shared Problem solving

**WRAP UP**

**January 26<sup>th</sup> DAY 2 - SERVING THE WHOLE CHILD (Updated 1/4/17)**

**Panel 1-**

**Connecting School Climate and Working Conditions with Social Emotional Learning**

Moderator: Sophie Fanelli (Stuart Foundation)- Panel: John Schindler (CSULA- Alliance for the Study of School Climate), Sonia Lamas (Santa Ana USD), Laurel Bear (Alhambra USD), Principal Deborah Lowe ([Humanitas Academy of Art & Technology](#))

**Facilitated participant team's table work**

- Self-assessment- How does your district school climate strategy compare? Where would you like to move? What would it take?

**Panel Q&A**

**Panel 2 -**

**Teacher Leadership in the Classroom and School**

Speakers: Marisa Saunders (Annenberg Inst. for School Reform), Teacher Powered Schools, Principal Deborah Lowe ([Humanitas Academy of Art & Technology](#))\*, Norma Sanchez (CTA)

**Facilitated participant team's table work**

- Self-assessment- Comparing teacher voice and leadership in our schools, supporting teacher leadership

**Panel Q&A**

**Keynote Lunch Speaker- [Pedro Noguera, Author & Prof., UCLA Graduate School of Education](#)**

**Panel 3 -**

**LCFF/LCAP - Connecting Planning to Support Collaboration, School Climate and SEL**

Speakers: Socorro Shiels and Aida Molina, California Collaborative for Educational Excellence, Superintendent John Garcia, Downey USD

**Facilitated participant team's table work**

- How does this LCAP development compare to our district?
- How can we change our LCAP process to increase staff/community voice?
- Our next steps at home to build on this?

**WRAP UP -Reflections**

\* invited speaker awaiting confirmation