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**LABOR-MANAGEMENT COLLABORATION
TRAINING FOR DISTRICT AND SCHOOL STAKEHOLDERS**

Revised Dates and Cost

You spoke, we listened. In order to meet your needs we have made some changes to the regional LMC trainings.

- We will incorporate an orientation session into the 5-day training sessions for each cohort instead of holding a separate training day.
- Thanks to additional funding from Californians Dedicated to Education Foundation and the Consortium for Educational Change, we are reducing the cost of the entire series to \$60 per person.

This Labor-Management Collaboration training is for all Labor Management Initiative teams to build knowledge and capacity for collaboration in our school systems. The training is designed to support and expand strong collaborative relationships focused on improving professional practices to deepen student learning. The training series includes three training sessions over 5 days.

Target Audience:

District and union leadership should bring a joint stakeholder team that includes:

- School & District Administration
- Board of Education Members
- Central Office Coordinators
- Union Leadership
- Teacher Leaders
- Education Support Professionals

Training Dates & Locations: *Pleaser register by the deadlines provided for each cohort. Sessions may need to be rescheduled if we do not receive a minimum number of registrations by the deadline.*

Bay Area Cohort – Registration Deadline October 31

Location TBD

November 29-30, 2016	Session 1
February 7-8, 2017	Session 2
March 1, 2017	Session 3

Sacramento Cohort – Registration Deadline January 13

Location TBD

February 9-10, 2017	Session 1
TBD	Session 2
TBD	Session 3

Southern California Cohort – Registration Deadline November 23

Corona Norco Teachers Association

1189 Mountain Ave # 100, Norco, CA 92860

December 15-16, 2016	Session 1
January 24-25, 2017	Session 2
February 6, 2017	Session 3

Training Session Overview:

**Session 1: Orientation “How to Build a Collaborative Community”/
Goal Setting and Skill Building**

The orientation is intended to provide an overview of a systemic approach to develop a culture of collaboration among school, district and union leadership focused on deepening student learning.

Topics Include:

- *Why establish partnerships*
- *Empowering “Voice”*
- *Differentiating interests in common and in conflict*
- *The 6 Boundaries in a School System*
- *Balancing Content and Process*

This two-day session enables teams to jointly determine priority goals and authentic ways to monitor and share progress, using Michael Fullan’s Coherence Framework. In addition, teams will examine the purpose of School Leadership/Learning Teams, membership criteria and collaborative decision-making tools that promote team effectiveness.

Session 2: Developing School and District Learning & Leadership Teams

This two-day session focuses on the purpose, roles, responsibilities and alignment of the School Leadership Team, District Leadership Team and Collaboration Teams in a listening-learning organization.

Session 3: Launching the Listening-Learning System

This one-day session provides an opportunity for teams to develop and refine their own plans toward establishing and strengthening collaborative, reflective leadership structures, processes, goals and indicators in schools and districts focused on improving professional practices and deepening student voice.

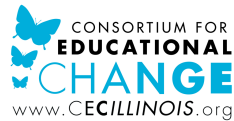
Cost and Registration Information:

The cost is \$60 per person for all three of the 5-day sessions.

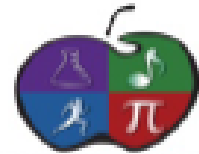
Please register for the Cal LMC Training Sessions using the link below. If you have any questions, please contact Laura Sestak at laura.sestak@cecillinois.org

Cal LMC Training Sessions: <https://goo.gl/forms/vDqMgAM4BEgBLLma2>

When registering for the Cal LMC Training Sessions 1-3 you are committing to attend all three of the 5 day sessions. These are presented as a series of follow-up training sessions. Due to budget constraints, we may cancel or reschedule a cohort training series if we do not have a minimum number of people registered to attend.



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