



## Day 2 of Summer Institute (Wednesday, June 21st)

### A. School Culture that Supports Success

This presentation will examine the ways in which diversity related to race, language, culture and language continue to influence patterns of inequality and social relations in American society. For the past twenty years, American policymakers have chosen to rely almost exclusively on schools to address the issue of racial inequality and demographic change. However, educators have been provided with relatively little guidance in how to create school cultures that forge strong, positive relationships between teachers and students regardless of their backgrounds, and that support great teaching and learning. This session will describe strategies that could be pursued to counter and reduce racial inequality and improve relationships across social boundaries.

**Presentation by:** Pedro Noguera, [pnoquera@gseis.ucla.edu](mailto:pnoquera@gseis.ucla.edu)  
Graduate School of Education and Information Sciences  
University of California, Los Angeles

**Location:** The Gallery (Main Room)

### B. Families as Resources, Parents as Partners

This session will provide two innovative examples of school staff working to understand and support families and students from the Alisal Family Resource Center (FRC) in Salinas and the Los Angeles Education Partnership (LAEP). The Alisal FRC will present on their work providing support services while facilitating parents' ability to play a leadership role at their school and via the LCAP process as a way to support student achievement. LAEP will present their use of the Early Developmental Instrument, a population-based measure of early child development to empower staff to develop strategies based on the needs of students, families and neighborhoods. The staff interaction with the data has been key to changing the work across a feeder pattern of schools in Los Angeles.

**Location:** Shutters East 1

#### *Alisal Unified School District Presenters*

- Dr. Héctor Rico, [hector.rico@alisal.org](mailto:hector.rico@alisal.org), Superintendent
- Dr. Carissa Purnell, [carissa.purnell@alisal.org](mailto:carissa.purnell@alisal.org), Director 1, Family Resource Center

#### *Los Angeles Education Partnership (LAEP) Presenter*

Xiomara Mateo-Gaxiola, [xmateogaxiola@laep.org](mailto:xmateogaxiola@laep.org), Senior Director of Teaching & Learning

### C. Excellence and Equity: *Creating Conditions for Learning and Engagement of Every Student*

The session will focus on equity and excellence, and will allow practitioners to think about how to create a culture for learning and high expectations for each student in the classroom. Strategies will be shared for getting to know students as individuals and building relationships, as well as strategies for facilitating intellectual engagement and collaborative problem solving through design thinking. Participants will be invited to reflect on their work and consider some ideas that might be applied in their schools and classrooms.

**Presentation by:**

- Ann Cummins-Bogan, [ann.cummins-bogan@cecillinois.org](mailto:ann.cummins-bogan@cecillinois.org), Consortium for Educational Change (CEC)
- Toutoule Ntoya, [toutoulentoya@gmail.com](mailto:toutoulentoya@gmail.com), LAEP

**Location:**

Shutters East 2



### D. School Employee Well-Being Through Labor and Management Collaboration: How Union Leaders and Administration Can Work Together to Develop Initiatives for Well-Being and Create a Better Place to Learn, Work and Thrive

In this workshop, we will discuss district school employee well-being programs and how labor and management leaders can support strong initiatives that reflect the real needs and interests of your members / employees. The workshop will provide you with our newly developed guide for "School Employee Well-Being Through Collaboration" combined with training on how to best utilize this guide. You will discuss your team's joint and diverging interests for employee well-being, and explore how to work in partnership on our 10 steps to developing a meaningful well-being initiative.

**Presentation by:** Kaiser Permanente Office of Labor Management Partnership

- Tamar Schnepf, MPH, [Tamar.X.Schnepf@kp.org](mailto:Tamar.X.Schnepf@kp.org), Union Engagement Leader, Workforce Health Consulting
- Brenda Muñoz, MPP, [brenda.r.munoz@kp.org](mailto:brenda.r.munoz@kp.org), Manager, Membership Growth

**Location:** Shutters West 1

### E. Collaborative Problem Solving: Fostering Innovation to Empower Our Students and Staff

This session will feature examples of programs that have used collaborative practices to foster innovation and empowerment of staff and students to create schools that meet the needs of children and adults. Newport-Mesa USD will showcase their innovative program that brings together classified transportation staff and classroom teachers to improve special education services, empower students and staff while saving tens of thousands in costs per student. Social Justice Humanitas Academy in Los Angeles has used developmental assets data from the Search Institute to deepen the staff's understanding of the needs of their high school students and change the supports offered to improve academic and school outcomes.

**Location:** Shutters West 2

**Newport-Mesa Unified School District Transportation Department Presenters:**

- Tracey Nelson, [tnelson@nmusd.us](mailto:tnelson@nmusd.us), Administrative Assistant II
- Andrea Flores, Administrative Assistant

**Los Angeles Education Partnership / Social Justice Humanitas Academy**

Jennie Rosenbaum, [jcarey@laep.org](mailto:jcarey@laep.org)  
Director of Development and Evaluation

### F. Strategies for Addressing the Educator Shortage

This session will focus on strategies for addressing educator shortages and will highlight recent research on how labor management collaboration can impact teacher turnover. The session will also feature a draft of an upcoming report on promising approaches to addressing California's teacher shortage, which includes a compendium of strategies that districts and other organizations in California are piloting to address the shortage. These strategies were shared by districts at the two Shortage to Solutions meetings held by the CA LMI in May 2017. The focus of this session will be on allowing participants to consider and discuss strategies for addressing educator shortages through improved recruitment and retention, with significant time for group discussion.

**Presenters:**

- Jo Anderson, [jo.anderson@cecillinois.org](mailto:jo.anderson@cecillinois.org), CEC
- Shelly Masur, [shelly@cdefoundation.org](mailto:shelly@cdefoundation.org), Californians Dedicated to Education Foundation (CDE Foundation)
- Gaby Baker, [gaby@glenpricegroup.com](mailto:gaby@glenpricegroup.com), GPG

**Location:** Brickstones