



California Labor Management Initiative - 2017 Summer Institute Breakout Sessions

Day 1 of Summer Institute (Tuesday, June 20th)

A. The Principal: Maximizing Impact: The Changing Role of the Principal in a Culture of Shared Leadership

What should the Principal and other educational leaders do in order to maximize student achievement? This session, led by Michael Fullan, will focus on what school and district leaders need in order to have deep impact on teacher and student learning. Fullan will discuss how leaders should forgo individualistic solutions in favor of collaborative effort and share how principals can foster the professional capital of teachers and get far more accomplished for all students.

Presentation by: Michael Fullan, mfullan@me.com

Location: The Gallery (Main Room)

B. PLCs as the Engine to Strengthen Collaborative Systems to Improve Student Learning

This session will explore how the work in professional learning communities (PLCs) aligns with the Coherence framework, and how collaboration in grade level and department teams might act as the driver to clarify goals at the school and district level. Some best practices for professional learning will also be shared.

Presentation by: Ann Cummins-Bogan ann.cummins-bogan@cecillinois.org
Consortium for Educational Change (CEC)

Location: Shutters East 1

C. Leading Through Listening and Learning: Emerging Case Studies - A Panel Discussion: DLT and SLT Members from Alisal, Moreno Valley, and Santa Clara

Representatives from district and site level learning teams will share how they worked to develop collaborative structures focused on listening and learning to ensure clarity of goals to impact student learning. Teams in various stages of the work will share the makeup of the teams and the focus of their work.

Location: Brickstones

Moderator: Mary McDonald,
Mary.McDonald@cecillinois.org, CEC

Alisal Panelists

- Jairo Arellano, jairo.arellano@alisal.org, Principal
- Petra Martínez, petra.martinez@alisal.org, Principal
- Solange Keiko Inoue, solange.inoue@alisal.org, CSEA President
- Dr. Héctor Rico, Hector.Rico@alisal.org, Superintendent

Santa Clara Panelists

- Kathie Kanel, kkanel@scusd.net, Asst. Superintendent, Educational Services
- Frank Zuniga, fzuniga@scusd.net, CSEA Building Representative
- Lori Rogers, lrogers@scusd.net, Principal

Moreno Valley Panelist: Andrea Tait, ATait@mvusd.net, Teacher



D. Building Capacity Through the Three Frames of Unionism

Corona-Norco Teacher Association’s Early Career Leadership Fellows (ECLF) will provide an overview of the ECLF initiative, a one-year program to test new approaches for supporting early career educators to grow as teacher leaders and leaders in their association. In addition, the Fellows will discuss their leadership development journey and how the Three Frames of Unionism – industrial, professional and social justice – have influenced them.

Location: Shutters East 2

Presentation by Corona-Norco Teachers Association Early Career Leadership Fellows (ECLF)

- Harold Stryker, hstryker@cnusd.k12.ca.us, ECLF Coach
- Juan Salgado, corabronce@hotmail.com, Fellow
- Allison Cano, adsouza@cnusd.k12.ca.us, Fellow

E. Empowering Practitioners to Strengthen Collaborative Partnerships in Comprehensive High Schools

Establishing leadership structures designed to incorporate the voice of all stakeholders is complex in a large comprehensive high school. Representatives from Wilcox High School in Santa Clara will share how they have developed a School Learning Team, and their efforts to integrate the various priorities /initiatives of the school through increased collaboration at the grade level and department teams.

Moderator: Jorie Ellis, jorie.ellis@cecillinois.org, CEC

Location: Shutters West 1

Panelists from Wilcox High School, Santa Clara Unified School District

- Kristin Gonzalez, kgonzalez@scusd.net, Principal
- Teddi Ann Duffy, tduffy@scusd.net, Teacher
- George Joseph Niczewics, gniczewicz@scusd.net, Teacher
- Glenna Hall, ghall@scusd.net, Teacher
- Anna Thompson, athompson@scusd.net, Secretary

F. Transforming Evaluation into a System of Professional Growth

Most evaluation systems are not valued by teachers; this is, in part, because the focus is on supervision and compliance. San Juan has created and implemented a system that focuses on growth and deepening of professional practice by supporting teachers in their development as professionals. Join San Juan for a presentation and rich discussion about how you can transform the evaluation process by working together.

Location: Shutters West 2

Presentation by San Juan Unified School District and San Juan Teachers Association

- Rick Messer, rick.messer@sanjuan.edu, Assistant Superintendent Secondary Education, San Juan Unified School District
- Shannan Brown, sbrown@sjta.org, President, San Juan Teachers Association (SJTA)